



Teen Leadership 20

Intended Audience:

- Teens

Lesson Objectives:

Participants will:

- Understand volunteer roles can be “work experience”
- Be able to communicate effectively in writing this experience.

Time: 20 minutes

Equipment and supplies:

- Paper
- Pens
- Action Statement Handout
- Action Verb Handout, available in Teen Leadership 20.

Do Ahead:

- Review the lesson.
- Have the brainstorming lists from Making 4-H Work for You Part 1.

Making 4-H Work for You Part 2

BACKGROUND

The skills and experiences 4-H members gain through different activities can equate to work experience. This is especially true for younger teens that have not yet had a paying job. This lesson will assist teens in making the connections between their 4-H involvement and how it is “work experience” when applying and interviewing for a job. In Part 1 participants identified their “work” experience. Part 2 is about how we communicate on paper.

WHAT TO DO**Activity:**

1. Review the different programs/events teens participate in through 4-H. What are the responsibilities, what skills are needed, etc.?
2. Share the action verb list with the group. Explain basic concept of action statements. What was the important task they did.
3. Choose one of the roles previously discussed in Part 1. Divide the group into teams of two. Have each group choose an experience to write an action statement.
4. Discuss how these action statements could be used in creating a resume or completing an application.



TALK IT OVER

Reflect:

- Why is it important to be able to communicate effectively on a resume or application?

Apply:

- How did they feel about all of the responsibilities and skills they were able to write as personal action statements?

Please take time to complete the Participant and Facilitator evaluations, found online at go.osu.edu/TeenLeadership20.

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