

Building A Team Structure: Team Building Activity

Source:

Kelbaugh, Beverly. (editor). 2005. *Build a Team Structure*. Team Building Activity. Columbus, OH: OSU Extension.

Objectives:

As a result of this activity, participants will:

- work with others in their group to identify a group mission and vision,
- develop and implement a plan to use available resources effectively to develop a structure that represents their group goals,
- evaluate their results, and
- identify examples of how the lessons learned in this activity might be useful as they work with other groups in real life.

Time Required: 15 to 30 minutes

Materials Needed:

In advance prepare a kit for every 5-7 persons with the same items for building their structure. It is up to your own creativity and resources to determine what you might include in the kit.

Items that might be included in kits include:

- Bag or box that will hold all items (item could also be used in construction but that direction is not specified in your instructions)
- Building blocks of some sort (Tinker toys, Construx, Legos, baby blocks, etc.)
- Paper clips
- Straws
- Toothpicks
- Styrofoam packing pieces
- 35mm film canisters or CD's
- Small boxes
- Marker
- 3/5 cards 8-10 of them
- Paper (whatever size)
- Post it notes
- Safety pins
- Straight pins
- String, rope or yarn
- Misc. plastic pieces
- Foam cups
- Plastic trays
- Bag
- Piece of dowel rod
- You might have scissors available or in each kit

Reflection/Processing:

(Important! Be sure to discuss these items with the entire group at the end of the activity to assure that the objectives are met, and participants reflect on how the lessons learned might be applied in real life.)

1. As your group worked to identify a group goal and mission/vision, what are some things that helped you be successful, and what are some things that hindered the group?
2. Which people in the group were especially helpful as you developed your plan? What did they do that was so helpful?
3. Did you use your available resources effectively to develop a structure that represents their group goals? What went well, and how could you have improved?
4. What are some examples of how the lessons learned in this activity might be useful as we work with other groups in real life?