

Evaluation Report

2006 Ohio 4-H CARTEENS In-Service

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Introduction

A statewide 4-H CARTEENS In-Service Conference was held November 14, 2006 for a) Extension professionals and volunteers who provide leadership for county 4-H CARTEENS programs, and b) for 4-H CARTEENS program partners including court officials, public safety officials, and other program resource persons. In addition, eighteen youth who serve as county 4-H CARTEENS teen leaders took part in the conference. The conference was sponsored by the Ohio 4-H Foundation, State Farm Insurance, the Ohio Highway Patrol, and OSU Extension. The purposes of the conference were to:

- A. strengthen local 4-H CARTEENS partnerships,
- B. disseminate and provide training for using available curriculum and resources in county 4-H CARTEENS programming,
- C. facilitate exchanges of ideas and methods to improve local 4-H CARTEENS programming, and
- D. prepare participants to do a better job in planning, conducting, evaluating, and reporting 4-H CARTEENS program accomplishments.

This report provides the evaluation results and highlights from the conference.

Methodology

To evaluate the degree to which the purposes and goals of the 4-H CARTEENS Conference were met, participants are asked to complete written evaluation instruments at the conclusion of the program.

Participants were asked to:

1. rate the degree to which the conference objectives were reached,
2. provide information about whether or not the CARTEENS In-Service Conference made a difference to them (and if so, how),
3. identify the most beneficial and positive aspects of the in-service, as well as suggestions for future conferences, and
4. provide basic demographic information.

Usable responses were received from 76% of the conference participants (n = 74 of the 98 4-H CARTEENS In-Service Conference participants). Reliability for the evaluation survey instrument was established using Cronbach's Alpha at .96. Data were analyzed using the SPSS 14.0 for Windows statistical program. Independent Samples T-tests and Anova analyses were performed and revealed few significant differences in results due to gender, role and number of years in working with the CARTEENS program, years of involvement in 4-H, or types of other leadership roles and service. Therefore, the evaluation results may be generalized to all 2006 CARTEENS In-Service participants.

Evaluation Results

1. **The statewide 4-H CARTEENS In-Service Conference was rated very highly overall, and the conference objectives were achieved.** Results from the five survey items related to the achievement of conference objectives and participants' overall evaluations of the conference are outlined on the table below. (scale: 7=strongly agree/excellent to 1=strongly disagree/very poor):

	Mean	SD
Overall Evaluation of State 4-H CARTEENS In-Service Conference		
• Overall, how would you rate State 4-H CARTEENS In-Service Conference? (n=67)	6.1	0.7
Evaluation Ratings of Achievement of CARTEENS Conference Objectives		
As a result of participating in this conference...		
• partnerships between local 4-H CARTEENS, Highway Patrol, the Court, and other local partners will be improved (n=71)	5.9	0.83
• participants received new curriculum and resources to use in local 4-H CARTEENS programs (n=70)	6.4	0.8
• participants learned new ideas and methods that they will use to improve their 4-H CARTEENS programs (n=71)	6.4	0.85
• participants will do a better job in planning, conducting, evaluating, and reporting their CARTEENS program accomplishments (n=70)	6.0	1.0

2. **Respondents perceived that their abilities to plan, conduct, and evaluate local 4-H CARTEENS programs were significantly improved as a result of their participation in the conference.** To evaluate the impacts of the CARTEENS In-Service Conference, participants were asked to rate themselves at the beginning and end of the program, using a 7-point scale (7=Excellent, 6=Very Good, 5=Good, 4=Average, 3=Below Average, 2=Poor, and 1=Very Poor). As indicated in the following table, results show that respondents thought their participation in the CARTEENS In-Service Conference significantly and positively impacted their abilities in the dimensions assessed.

Characteristic	Mean Pre Conf	Mean Post Conf	Sig.
a. ability to develop working relationships with program partners(n=69)	4.7	5.7	.000*
b. awareness / knowledge of available CARTEENS resources (n=70)	4.5	5.9	.000*
c. ability to use 4-H CARTEENS resources in local programs (n=69)	4.8	5.9	.000*
d. teaching skills and abilities used in CARTEENS (n=70)	4.8	5.9	.000*
e. skill in planning effective CARTEENS programs (n=70)	4.6	6.0	.000*
f. ability to work effectively with CARTEENS program participants (n=68)	4.9	6.0	.000*
g. ability to work effectively with participants' parents (n=66)	4.3	5.6	.000*
h. understanding of teen driving issues (n=68)	5.2	6.2	.000*
i. ability to use CARTEENS skill stations and other resources (n=71)	4.5	5.9	.000*
j. ability to conduct effective CARTEENS programs (n=68)	4.9	6.0	.000*
k. ability to evaluate CARTEENS program impacts (n=67)	4.6	5.7	.000*

3. Participant comments about the 2006 CARTEENS In-Service, and their suggestions for future programs reflected that they were highly satisfied with the conference.

Participants were asked to respond to two open-ended items to identify the best and most beneficial aspects of this year's conference, and to make suggestions for future CARTEENS In-Services. Their responses are listed below.

3a. State 4-H CARTEENS In-Service Conference activities and programs that were most beneficial, and/or which participants liked best:

Opportunities to share ideas and meet others who work with CARTEENS (24 responses)

- Lots of great information and ideas.
- New ideas.
- Hearing what other counties have had success with.
- Hearing what works in other counties.
- Interaction with other CARTEEN groups, sharing ideas within the other groups.
- The new ideas and people I met.
- Activity ideas
- The simple interaction with the other CARTEEN leader, youth, etc. was great.
- The informal setting that allowed openness in discussion on the different issues/topics.
- Ideas for partnerships.
- Will take back several very good ideas for improving our CARTEENS program.
- Comparing what other counties do, getting new ideas, talking to teens from other counties.
- Opportunity to make contacts with other educators and see the curriculum materials they are using.
- I'll be contacting several after the in-service to borrow their materials.
- Hearing what other counties do.
- Being able to network with others who have been doing the program for a long time was also beneficial.
- The different counties sharing what their CARTEENS program do and how they had organized it.
- Networking and discussion with other educators and partners with the CARTEEN program.
- Talking to others about ideas they use in their programs.
- Hearing from other CARTEEN programs and getting more ideas.
- Seeing all the different things, different programs do – Navigating Successful Journeys.
- Participants had the opportunity to ask questions and hear ideas from around the state.
- Making needed contacts to create/build program.
- New ideas to try.

Break-Out Sessions In General (13 responses)

- Break-outs
- The sessions I attended were very informative and helpful in trying to improve the CARTEEN program in my county. Thank you!
- The program choices, there was something for all stages of CARTEEN programs.
- Hands-on – skill stations, rodeo, insurance
- The sessions helping counties get established (Butler, Hamilton, Rebecca Cropper)
- Great sessions-good information given
- Having very interesting sessions.
- I liked the classes because you realize all the CARTEENS are different and have different priorities.
- Good topics covered.
- The sessions were very informative and will be very helpful in reorganizing our CARTEENS program.
- Group discussions within sessions
- I enjoyed a lot of the topics covered and new ideas.
- Seminars

Lisa Bradley's Session & Skill Station Resources (9 responses)

- Session 3: Skill Station
- Skill Stations
- Skill-a-thon stations.
- Skills stations.
- The hands-on activity
- Skills stations was good.
- The skill stations and information on how to start a new program
- Skill Displays and resource sharing, skill station
- Hands-on session

Judy Villard's Session Alternative Methods of Teaching Session (7 responses)

- Judy Villard's session-Alternative Teaching Methods
- Session One: Alternative Methods – good ideas.
- Judy Villard's session – very good!
- Session 1 F – very good ideas, very prepared, lots of good info.
- Judy Villard's presentation
- My favorite part of the program was the “Alternative Methods of Teaching” because, it talked about effective ways to engage the audience.
- Truly enjoyed Judy Villard's session.

Becky Cropper's Strategic Planning in Local Programs Session (5 responses)

- Strategic planning – D.U.I. goggles, traffic signs; resources.
- Strategic planning in local program – good
- I liked the DUI. goggles and following distance activities – the activities where we got involved.
- Fatal Vision goggles demonstration
- Hands-on, visual aspects of program (goggles, rope, etc.)

Probation Supervisor Jason Gundrum's Juvenile Driving Issues Session (4 responses)

- Butler County sharing their program.
- Session II – juvenile driving issues in Butler County – fun guys!
- driving issues in Butler County
- I thought the session with the Butler County Probation Officer was very effective to gain a better understanding of kids and the court system.

Everything (4 responses)

- Everything
- Liked it all
- Everything was fantastic.
- Everything was very beneficial.

Ohio Highway Patrol Academy Facility Location (3 responses)

- OHP Location was great for me.
- The facility was also good.
- Facilities – awesome

Mitch Wilson's Insurance Session (3 responses)

- Insurance meeting identified lots of new resources
- Insurance presentation and kits (resource)
- insurance - Free Insurance info...resources.

Jim Jordan's Sessions (3 responses)

- Jim Jordan's Session
- James Jordan ran an excellent program.
- Session II – Rm B – Impact of Parental Responsibility etc., very informative

Trooper Mark Masters' Teen Drivers Session (3 responses)

- Session III – Teen driving.
- Teen Drivers – Mark Masters – good.
- I was a legal secretary, so I enjoyed any time a trooper (retired or current) spoke. Anything pertaining to law!

Julie Banbury Robinson's Developing Teen Capacities Session (2 responses)

- Julie B.R. session – very good ideas on recruiting/keeping teens.
- Sess Session 2 D – not as good, was not very prepared, ended up being a group discussion.

Barbara Airgood's Teen Driver Roadeo Session (2 responses)

- Teen Roadeo
- Roadeo session

Receiving resource kits with new supplies to use at home (2 responses)

- Getting the tub of resources to take home.
- Great to have kits – something to take home and use.

One Response Each

- Stats on how effective CARTEENS actually is.
- I learned so much in my 1st session I wanted to go home and write it all down before I forgot it.
- I really liked everything that we participated in and think this conference should always be done.
- The information on how to conduct CARTEENS classes.
- Appreciate the efforts of the planning committee. As a novice CARTEEN person, I gained a better understanding of the purpose, needs, and ways to incorporate the program
- Role playing
- Lunch

3b What are your suggestions for future Ohio 4-H CARTEENS Conferences?

- None, just keep it going it was really cool although the panel question could take a little longer and more detailed questions.
- None – good Job! I learned a lot!
- None.
- Very well done, I think you covered everything.
- Keep up the good work.
- It was a really good In-service, one of the best I have attended in a while. No suggestions really. Maybe once one gets started in my county I will have more input.
- Continue with break-outs -> hands on
- Possibly have it at a different time of year so that more CARTEENS can attend.
- Maybe having a summer conference just for youth.
- Shorter, but more presentations.
- Mock of an actual CARTEENS session.
- Watching a “mock class” for new participants or counties who would allow visitors to their class.
- Put county names on name tags.
- More examples of activities to include “hands-on” - would have been nice to see activities demonstrated. Some sessions showed posters, but did not demonstrate.
- Saturday sessions for CARTEEN members to learn new skills.
- More “hands-on”
- The use of speaker system so that everyone can hear.

- *Suggest bringing a bag-tote, and a notebook. I only had 2 pieces of paper with me.*
- *Also parking guidelines and somewhere to put our coats.*
- *Panel discussion – couldn't hear the speaker very well.*
- *Panel discussion – difficult to hear and see Better accommodations for such a large group.*
- *Panel discussion could not be heard through whole group.*
- *Microphones for panel discussion.*
- *Handouts of powerpoints.*
- *Agenda is good.*
- *Way too much extra time in the morning.*
- *Registration at 8:30, start at 8:45, maybe start at 9:00 or registration at 9:00.*
- *Live, hands-on skill stations, needs to be completed by all.*
- *More hands on activities.*
- *Get more hands-on activities. (juice it up a bit!)*
- *Provide activities to allow participants to be more active-more fun.*
- *Fewer powerpoints (with only words)*
- *Great place for the event.*
- *Involvement of local judges.*
- *There was way too much down time in the a.m. We arrived at 8:25. Viewing the crash sim and poster displays (which weren't all up yet) still left us wishing we'd left home later!*
- *Evaluation methods.*
- *Very good*
- *Microphones for conference room.*
- *Shorter group times to allow for more classes.*
- *Good selection, but maybe more variety in coming years and offer some sessions more than once.*
- *Gear some parts toward teen volunteers and have more teens teach.*
- *More representatives from Juvenile Court – need to understand program on all sides from beginning to end.*
- *Please use microphone for panel discussions.*
- *Speakers for panel that could be heard or possibly microphones.*
- *More lead time on topics.*
- *Instead of just one person showing the hands-on aspect of the program like (Muskingum) have a couple counties and their teen leader's present one of their stations for the different groups.*
- *I thought it was great!*
- *I didn't find the panel part of the program that great because, I feel most of those attending the conference were in agreement in the views about the program.*
- *Give more opportunities to purchase educational material.*
- *Have more active sessions.*
- *Let each CARTEEN group (county) produce a poster/display that tells a bit about their program.*
- *Have more activities that help keep people active.*
- *Always suggest new ways in improving CARTEENS.*
- *Please continue, this was a wonderful training for staff and volunteers.*
- *Greater magistrate involvement; Presenter of hands-on recourses was nothing more than drawn out information on short subjects. She knew the info, but passed it off as that way only for multiple way situations. Ideas are great, but not to the drawn out point they aren't wanted more.*
- *Have every year. Make it a little more fun by getting the people involved.*
- *More interaction.*
- *Food! (better) except for the pumpkin pie, please send me one!*
- *More hands-on activity*
- *Have Clark County present!*
- *Better breakfast (the bagels were good)*
- *Pre-conference assessment of the status of each Counties programs to better tailor the conference.*

4. Evaluation responses were similar for all groups of participants, regardless of gender, role and years of service with the 4-H CARTEENS program, years of 4-H involvement, or leadership positions held.

Participants were asked five questions related to gender, their role in relation to CARTEENS, the number of years they had worked with the program and with 4-H in general, and their other leadership experience. Evaluation responses were similar for all groups of participants. Fewer significant differences related to demographic characteristics were found than normally would be expected by chance, and no pattern of differences between the groups was found.

The demographic profile of 2006 State 4-H CARTEENS In-Service Conference participants is outlined in the following table:

Demographic Characteristics	2006 4-H CARTEENS In-Service Participant Profile
Gender (n=74)	32% male 68% female
Role in 4-H CARTEENS (n=74)	55% Extension professionals or adult volunteer coordinators 10% Resource person/program presenter/educational partner 10% Judge/Magistrate/Court Officials 25% 4-H CARTEENS Teen Leaders
Average (Mean) Years of Involvement In CARTEENS and 4-H	Years working with CARTEENS (x=3.8 yrs; sd=3.4; n=66) Years working with 4-H (x=14.2 yrs; sd=10.9; n=59)
Percentage of participants who have served in various 4-H leadership positions	31% 4-H club president (average [x] number of terms =2.5) 24% 4-H club vice-president (average [x] # of terms = 1.8) 23% 4-H club secretary (average [x] number of terms = 2.2) 18% 4-H club treasurer (average [x] number of terms = 2.2) 20% 4-H club reporter (average [x] number of terms = 1.4) 20% 4-H junior leader (average [x] number of years = 2.7) 22% 4-H camp counselor (average [x] # of times = 3.7) 38% 4-H CARTEEN teen leader ([x] number of years = 2.4) 26% Junior fair board member (average [x] # of terms = 2.9)