



Teen Survey

Teen Self-Assessment for Work-Based Learning
OSU Extension, 2007

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PART 1: Background Questions

First, we'd like to ask a few questions about you and your gardening experiences.

1. What is your age? _____ Years
2. Are you: _____ Male _____ Female
- 3a. Before this summer, have you had any experience with gardening? _____ Yes _____ No
- 3b. If yes, how many years? _____

PART 2: Youth-Adult Partnerships

The next set of questions asks about your relationship with the adult leaders in the gardening program. Please read the statement and check the response that best fits with how you feel.

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. The adults always listen to what I have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The adults encourage me to do my best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The adults expect too much from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The adults understand my point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The adults make me feel good about myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The adults make decisions without asking my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The adults care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The adults get upset if I make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The adults have given me important responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The adults trust me to complete project tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I have learned new things from the adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The adults have learned new things from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 3: Workforce Preparation Skills

The next set of questions will ask you to read a sentence and rate yourself based on your skills **BEFORE** and **AFTER** participating in the City Beets program.

For example, a sentence could say, “make good decisions.” If you do not think you made good decisions before this summer, you would circle 2 in the first column. If you think you definitely make good decisions now, you would circle 4 in the second column.

Thinking about my skills and abilities on the job, I would say I...	Back . . . before I participated in City Beets				Now . . . after I have participated in City Beets			
	Circle one number for each statement				Circle one number for each statement			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
1. Make good decisions.	1	2	3	4	1	2	3	4

The following statements describe strengths or weaknesses you might bring to the job. Circle the number that best matches your thoughts right now about each statement.

Thinking about my skills and abilities on the job, I would say I...	Back . . . before I participated in City Beets				Now . . . after I have participated in City Beets			
	Circle one number for each statement				Circle one number for each statement			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
1. Make good decisions.	1	2	3	4	1	2	3	4
2. Think through difficulties and solve problems.	1	2	3	4	1	2	3	4
3. Am creative.	1	2	3	4	1	2	3	4
4. Express my thoughts clearly to others.	1	2	3	4	1	2	3	4
5. Am comfortable speaking in front of a group.	1	2	3	4	1	2	3	4
6. Am a good listener.	1	2	3	4	1	2	3	4
7. Am a good writer.	1	2	3	4	1	2	3	4
8. Work well with others to achieve a goal or complete a project.	1	2	3	4	1	2	3	4
9. Work well with others to resolve disagreements in a way that is fair and respectful.	1	2	3	4	1	2	3	4
10. Lead others to achieve a goal.	1	2	3	4	1	2	3	4

	Circle one number for each statement				Circle one number for each statement			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
11. Can organize people around an idea, problem, or cause	1	2	3	4	1	2	3	4
12. Encourage and support others.	1	2	3	4	1	2	3	4
13. Take the initiative for getting things done.	1	2	3	4	1	2	3	4
14. Set goals for myself and work hard to meet them.	1	2	3	4	1	2	3	4
15. Ask for help when needed.	1	2	3	4	1	2	3	4
16. Have motivation to complete work or project tasks without someone reminding me.	1	2	3	4	1	2	3	4
17. Manage my time well.	1	2	3	4	1	2	3	4
18. Have good work habits (being punctual, honest, and responsible).	1	2	3	4	1	2	3	4
19. Have a positive attitude about my work.	1	2	3	4	1	2	3	4
20. Dress appropriately for my job.	1	2	3	4	1	2	3	4
21. Work well with people from diverse backgrounds (different ages, races, genders, religions, cultures, lifestyles, and viewpoints).	1	2	3	4	1	2	3	4
22. Work well with elders.	1	2	3	4	1	2	3	4
23. Meet scheduled deadlines.	1	2	3	4	1	2	3	4
24. Offer suggestions for improvements for the gardening project.	1	2	3	4	1	2	3	4
25. Am respectful of others.	1	2	3	4	1	2	3	4

PART 4: Gardening Skills

The next set of questions will ask you to read a sentence and rate yourself based on your gardening skills and abilities BEFORE and AFTER participating in the gardening program. Circle the number that best matches your thoughts right now about each statement.

Thinking about my gardening skills, I would say I know...	Back . . . before I participated in City Beets				Now . . . after I have participated in City Beets			
	Circle one number for each statement				Circle one number for each statement			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
1. How to plant a garden.	1	2	3	4	1	2	3	4
2. How to maintain a garden (watering, weeding).	1	2	3	4	1	2	3	4
3. How to look after seedlings.	1	2	3	4	1	2	3	4
4. How to design a garden.	1	2	3	4	1	2	3	4
5. What the best plants are to grow.	1	2	3	4	1	2	3	4
6. What the difference is between plants and weeds.	1	2	3	4	1	2	3	4
7. How to get rid of unwanted insects or pests.	1	2	3	4	1	2	3	4
8. How to use different tools and equipment in the garden.	1	2	3	4	1	2	3	4
9. How to improve soil.	1	2	3	4	1	2	3	4
10. How to identify different types of plants.	1	2	3	4	1	2	3	4
11. Why it is important to compost.	1	2	3	4	1	2	3	4
12. How to compost.	1	2	3	4	1	2	3	4
13. What the difference is between organic and non-organic gardening.	1	2	3	4	1	2	3	4
14. When to plant different types of plants.	1	2	3	4	1	2	3	4
15. When to harvest different types of plants.	1	2	3	4	1	2	3	4

PART 5: Food and Food Systems Knowledge

The next set of questions will ask you to read a sentence and rate yourself based on your knowledge of food and food systems BEFORE and AFTER participating in the gardening program. Circle the number that best matches your thoughts right now about each statement.

Thinking about my food and food systems knowledge, I would say I know...	Back . . . before I participated in City Beets				Now . . . after I have participated in City Beets			
	Circle one number for each statement				Circle one number for each statement			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
1. What a food system is.	1	2	3	4	1	2	3	4
2. How food gets distributed locally and nationally.	1	2	3	4	1	2	3	4
3. What Community Supported Agriculture is.	1	2	3	4	1	2	3	4
4. How to grow my own food to eat.	1	2	3	4	1	2	3	4
5. How to prepare my own food to eat.	1	2	3	4	1	2	3	4
6. What healthy eating is.	1	2	3	4	1	2	3	4
7. What a farmer's market is.	1	2	3	4	1	2	3	4
8. What the difference is between organic and conventional food.	1	2	3	4	1	2	3	4

PART 6: Interests in Gardening and Nature

In this section, we would like to ask you about your interests in gardening and nature. Place an “x” in the box that best matches your opinion.

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I enjoy being outdoors in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am concerned about protecting nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I am comfortable being outdoors in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I spend much of my free time outdoors in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am interested in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I am comfortable giving gardening advice to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I like to eat fresh vegetables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I would like to do more gardening in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I am aware of careers related to parks, plants, and natural resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am interested in a career related to parks, plants, and natural resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 7: Overall Evaluation of Gardening Program

Finally, we’d like to ask a few more questions about your experiences.

1. What did you like best about the program?
2. What did you like least?
3. Is there anything that you feel should be changed about the program?