

**INSTRUCTIONS FOR EXTENSION PROFESSIONAL**  
**4-H Club Scenarios (to be used with Safety / Risk Management lessons)**

**Preparation:**

Review the scenarios to familiarize yourself with them and think about some possible potential physical harms and Emotional harms and ways to guard against those harms.

Copy scenarios sheet and cut them apart.

Make copies of grid sheet developed by Niki Nestor McNeely, *Key Element: An Emotionally & Physically Safe Environment* for distribution to participants.

**Activity:**

Break the group into small groups or pairs and distribute one scenario per group and a grid sheet per participant.

Have each group work through the scenario and chart out for their scenario the harms and ways to guard against them.

Have groups share (briefly) the scenario and their answers from the chart with the entire group.

Facilitate discussion and highlight points as needed.



## **4-H Club Scenarios** **(to be used with safety/risk management lessons)**

### **4-H Club Meeting**

You are the organizational advisor for the Happy Trails 4-H Club. As the new year begins, you are responsible for selecting a new location for club meetings, activities, and the annual recognition program. The only available facility is located about two miles from the nearest town. The small building sets on the bank of the Miami River, completely surrounded by woods. Built in 1940, the building is seldom used as it has poor lighting and less than adequate tables, chairs, and storage.

### **Interaction with Animals**

The annual small and large animal clinic is next weekend for the Clover County 4-H members. As chair of this committee, you have secured the following animals: steers, hogs, sheep, rabbits, chickens, horses, and cats. Two facilitators will be present at each station to discuss proper care and feeding of each animal. Your committee has decided to use the two largest buildings on the fairgrounds and will provide bleacher seats for participants. A local 4-H club will be selling hot, free food, prepared on site, for everyone attending.

### **Recreation**

After each 4-H club meeting, the recreation leaders provide leadership to one or two activities for all members to participate. For the upcoming meeting, the recreation leaders have selected touch football and a treasure hunt. The meeting facility is surrounded by woods, therefore there is very little open space for a football game. The recreation leaders are confident that participants can find enough room around the trees. The treasure hunt will take place in the woods and near the river which runs by the meeting facility.

### **Community Service**

Your club has been contacted by the local township to clean the side ditches three times each spring. As organizational advisor, you agree to allow your 18 members to do this project as the township will pay the club \$100.00 for each trash pickup. Approximately 15 members are permitted by their parents to participate in the service project. There are also three other adult volunteers who may be called upon if needed.

### **Overnight**

You have agreed to coordinate a trip for older youth to visit Washington D.C. as part of a group leadership activity. There will be 17 4-H members attending this leadership activity. You have elected to fly to the Washington D.C. area, rather than charter a bus. During your stay, tour guides will give leadership to the trip and you will primarily be a tourist at that time. Fifteen adults have volunteered to go with you on this trip. Everyone attending will have their trip paid for by the local 4-H Council.

**Key Element: An Emotionally & Physically Safe Environment:** 4-H youth should not fear physical or emotional harm while participating in the 4-H experience, whether from the learning environment itself, adults, other participants or spectators.

	<b>Potential Physical Harm</b>		<b>Potential Emotional Harm</b>	
	<b>Potential Harm</b>	<b>Ways to Guard Against That Harm</b>	<b>Potential Harm</b>	<b>Ways to Guard Against That Harm</b>
<b>At a 4-H club meeting</b>				
<b>Handling animal projects</b>				
<b>During 4-H club recreation</b>				
<b>Participating in community service</b>				
<b>Overnight Trip</b>				

Developed by Niki Nestor McNeely, Assistant Professor and District Specialist, 4-H Youth Development, Ohio State University Extension, 2002. Revised 2/2006 to accompany *Off to a Good Start with Your 4-H Volunteer Experience* resource packet.