

FAMILY LIFE DAY
Rhodes Center Auditorium, Thursday, July 26, 2012
Melinda Hill, Assistant Superintendent Child Development
Ella Mae Bard, Assistant Superintendent Genealogy

GENERAL GUIDELINES

1. Age of Participants:

- 4-H Age unless noted in specific class guidelines

2. Participation Guidelines:

- Winner of any one class in 2011 is not eligible to participate in the same class for 2012.
- Family History Treasure Hunt: No more than one participant in any one class will be allowed per county and no one individual may participate in more than one class.
Child Development: No more than **two** participants in any one class will be allowed per county and no one individual may participate in more than one class.
- Registration begins 15 minutes before time indicated for each county.
- Family History Treasure Hunt participants should follow the "Family History Treasure Hunt" (2004) guidelines. Child Development participants should follow Child Development guidelines.
- Family Life Day participants **should not** bring any of the following: computer, big display/exhibit, videos, tape recorder, framed photos, references, family heirlooms, or knick-knacks. Family History Treasure Hunt participants should not bring photo albums or posters.
- Registration begins 15 minutes before time indicated for each county.
- Family History Treasure Hunt participants should follow the "Family History Treasure Hunt" (2004) guidelines.

3. Type of Evaluation:

- Participant will have a personal interview evaluation with a judge.
- Participants in Family History Treasurer Hunt may also complete a worksheet activity based on project book and general research experiences.
- Judge will evaluate participant on knowledge, skills and understanding (also see sample score sheet)

4. Participant to bring:

- Registration information mailed to you by County 4-H Educator.
- Participants should bring a pencil, their completed project books and other project records to show the results of their work and to help explain their project accomplishments to the judge.
- **For Child Development projects only:**
The only required item for judging is your project book. Your goal is to let the judges know what you learned from the project. Please do not bring big displays/exhibits and excessive amounts of toys or play items. You may bring 1 photo album (maximum size 12"x18"x5") OR 1 portfolio/box (maximum size 24"x24"x24"). In addition, you may bring one poster, maximum size 24" x 36". The poster may be a standard sized science fair, tri-fold poster with a maximum size of 24" x 36" when folded.

For Family History Treasure Hunt Projects (genealogy) only:

You may be asked to complete a written worksheet based on your project book and general research experiences. You will have 5-7 minutes to visit with your judge. The time should be devoted to what you have done **THIS** year and what you have learned. The minimum expectations for each year are outlined in the project book. Judges will evaluate your knowledge of genealogy, your abilities in conducting genealogical searches and the overall appearance and organization of your work.

BRING a pencil, completed project book, correspondence log, your research journal, pedigree charts (8 ½" x 11"), family group sheets with documentation of your research as outlined on pages (first year requirements, page 4); (second year requirements, page 5); and (third year requirements, page 6) of your project book.

CLASSES

J-1 Growing on My Own	J-4 Family History Treasure Hunt (Beginner/1 st Year Only)
J-2 Growing with Others	J-5 Family History Treasure Hunt (2 nd Year Only)
J-3 Growing in Communities	J-6 Family History Treasure Hunt (3 rd Year and Beyond)

AWARDS AND SPONSORS

1. All participants will receive participation awards, sponsored by The Ohio State Fair.
2. "Outstanding of the Day" ribbons, sponsored by The Ohio State Fair, will be awarded to the top 20% of each class.
3. One overall clock trophy will be presented in each class. In 2011 awards were provided by: **The Ohio Township Association, Vicki Schwartz, Ohio Genealogical Society and The Franklin County Genealogical & Historical Society.**
4. Awards will be presented at approximately 3:30 p.m.

JUDGING SCHEDULE (Registration begins 15 minutes before scheduled judging time)

9:00 a.m.:	Champaign, Clark, Coshocton, Delaware, Fairfield, Fayette, Greene, Hardin, Hocking, Knox, Licking, Logan, Madison, Marion, Morrow, Muskingum, Pickaway, Ross, Union, Franklin
10:30 a.m.:	Adams, Allen, Ashland, Athens, Auglaize, Belmont, Brown, Butler, Carroll, Clermont, Clinton, Columbiana, Crawford, Cuyahoga, Darke, Defiance, Erie, Fulton, Gallia, Geauga, Guernsey, Hamilton, Hancock, Perry
12:30 p.m.:	Ashtabula, Harrison, Henry, Highland, Holmes, Huron, Jackson, Jefferson, Lake, Lawrence, Lorain, Lucas, Mahoning, Medina, Meigs, Mercer, Miami, Monroe, Montgomery, Morgan, Noble, Ottawa, Paulding
2:00 p.m.:	Pike, Portage, Preble, Putnam, Richland, Sandusky, Scioto, Seneca, Shelby, Stark, Summit, Trumbull, Tuscarawas, Van Wert, Vinton, Warren, Washington, Wayne, Williams, Wood, Wyandot
3:30 p.m. (approximately)	Clock Trophy presentations

2011 CLASS WINNERS

J-1 Growing On My Own	Hayleigh Clinger, Clark
J-2 Growing With Others	Samantha Roberts, Pickaway
J-3 Growing in Communities	Julia Shappert, Pickaway
J-4 Family History Treasure Hunt – Beginner	McCormick Warncke, Fulton
J-5 Family History Treasure Hunt – 2 nd Year Only	Dustin King, Knox
J-6 Family History Treasure Hunt – 3 rd Year/Beyond	Christopher Tracker, Hardin

SAMPLE SCORE SHEET

Exhibitor Number _____
Class _____

**STATE FAIR
4-H FAMILY LIFE DAY SCORE CARD
CHILD DEVELOPMENT**

Name _____ County _____

Address _____ Phone () _____

Street _____ City _____ Zip _____
Age _____ Birthdate _____ Number of years in 4-H _____
(as of Jan. 1 Current year)

Class: _____ J-1 Growing On My Own
_____ J-2 Growing With Others
_____ J-3 Growing In Communities

Please list or briefly describe what you did in your project:

Comments:

Criteria	Excellent	Very Good	Needs Some Improvement	Needs Much Improvement
Knowledge related to the project				
Skill in completing the project				
Understanding related to the project				

Overall Evaluation:

1. Degree to which project objectives were achieved:

- ____ Exceeded project objectives
- ____ Achieved project objectives
- ____ Did not achieve project objectives

2. Overall level of knowledge, skills and understanding demonstrated:

- ____ Excellent
- ____ Very good
- ____ Fair
- ____ Poor

SAMPLE SCORE SHEET

Exhibitor Number _____
Class _____

**State Fair
Family Life Day
4-H Family History Treasure Hunt Score Sheet**

Name _____ Age _____ County _____
(as of Jan. 1 Current year)

Address _____ Phone () _____
Street Town Zip

Number of years in 4-H _____ Number of years in Family History Treasure Hunt _____

Family Names Researched (list) _____

Check how much of the work you are exhibiting is your personal original work:

- _____ I did all of the work exhibited.
- _____ I did most of the work exhibited, with a little help from others.
- _____ I did about half of the work, and others did about half.
- _____ Most of the work was done by others, and I've added some.

*Note to interviewer: This project is designed for multiple years with 3 classes at the State Fair

Keys	Learning Experiences Follow guidelines as listed on Project book, J-5, page 4; J-5, page 5; J-6, page 6	Very Good	Needs improvement		Comments
			Some	Much	
Getting Started					
Organizing Your Search					
Interviewing					
Locating Sources					
Using Equipment					
Training Session					
Correspondence					
Annual Essay					
Sharing Information					
Other					