CREATIVE ARTS DAY
Youth Center
Thursday, July 26, 2012
TAMMIE STRAWSER, Assistant Superintendent

GENERAL GUIDELINES

1. Age of Participants:
   - Junior (age 13 and younger)
   - Senior (Age 14 or older)
2. Participation Guidelines:
   - A member who has been a clock trophy winner of any one class in 2011 is not eligible to participate in the same class for 2012.
   - No more than one participant in any one class will be allowed per county
   - No one individual may participate in more than one class.
3. Type of Evaluation:
   - Participants will have a personal interview evaluation with a judge.
   - All participants in the Get Started in Art projects (J-5 and J-6) will complete a written skills evaluation. This score will be combined with the interview score to determine the top 20% in each class.
   - All participants in Scrapbooking (J-7 and J-8) and Cake Decorating (J-11- J-16) will complete a written and hands-on skill evaluation. This score will be combined with the interview score to determine the top 20% in each class.
   - Judges will evaluate participants in Get Started in Art (J-5 and J-6) on the following basis (also see sample score sheet):
     - Knowledge of Design Elements
     - Knowledge of Design Principles
     - Quality of Technique and workmanship
   - Judges will evaluate participants in Scrapbooking (J-7 and J-8) on the following basis (also see sample score sheet):
     - Quality of Oral Presentation
     - Overall Appearance of Scrapbook
     - Clarity of Scrapbook
     - Project Analysis (project book completion and records)
   - Judges will evaluate participants in Cake Decorating on the following basis (also see sample score sheet):
     - Quality of Oral Presentation
     - Overall Appearance of Display
     - Clarity of Display
     - Project Analysis (project book completion and records)
4. Participant to bring:
   - Registration materials provided by your county Extension 4-H Educator.
   - Completed project book (see judging evaluation guide above)
   - **One "project"** (classes J-5 thru J-14), includes scrapbook (classes J-7, J-8) or decorated cake/cupcake (classes J-9 thru J-14) or **piece of art** (classes J-5 & J-6), made as a part of your 4-H project to use during the interview with the judge to show how well you can apply the skills taught in your project area.
   - Cake Decorating participants may decorate an actual cake, cupcake, or may use a Styrofoam base for the cake decorated. (classes J-9 thru J-14)
   - A display representing their learning experience of the current project. The display should be one used either at their local 4-H judging or at their county fair.

CLASSES

J-5	Get Started in Art, Junior
J-6	Get Started in Art, Senior
J-7	Scrapbooking, Junior
J-8	Scrapbooking, Senior
J-9	Cake Decorating, Beginner Junior
J-10	Cake Decorating, Beginner Senior
J-11	Cake Decorating, Intermediate Junior
J-12	Cake Decorating, Intermediate Senior
J-13	Cake Decorating, Advanced Junior
J-14	Cake Decorating, Advanced Senior

AWARDS

1. Each participant will receive a participation award sponsored by The Ohio State Fair.
2. "Outstanding of the Day" ribbons, sponsored by The Ohio State Fair will be awarded to the top 20% of each class.
3. A clock trophy will be presented to the selected winner in each class, 2011 awards were sponsored by **Bridget Weigly and Jean Bell.**
4. Awards will be announced at 4:00 p.m.
5. Winners of Class J-5 and J-6 will have their project on display at the McConnell Arts Center in Worthington for a 21 day period following the fair. The McConnell Arts Center assisted in developing the “Get Started in Art” 4-H project book.

2011 CLASS WINNERS

J-5	Creative Arts, Junior	Elizabeth Holland, Licking
J-6	Creative Arts, Senior	Josh Tufts, Union
J-7	Scrapbooking, Junior	Sydney Eggleston, Champaign
J-8	Scrapbooking, Senior	Brittany Conkey, Defiance
J-9	Scrapbooking Self-Determined, Junior	Allison Helmke, Henry
J-10	Scrapbooking Self-Determined, Senior	Carmen Meyer, Mercer
J-11	Cake Decorating, Junior	Hannah Fasilif, Muskingum
J-12	Cake Decorating, Senior	Anna Pohl, Montgomery

JUDGING SCHEDULE

9:00 a.m.:	Champaign, Clark, Delaware, Fairfield, Fayette, Franklin, Knox, Licking, Logan, Madison, Marion, Morrow, Muskingum, Pickaway, Ross, Union
10:00 a.m.:	Allen, Ashland, Clinton, Coshocton, Crawford, Greene, Hardin, Hocking, Holmes, Miami, Montgomery, Perry, Richland, Shelby, Vinton, Wyandot
11:00 a.m.:	Athens, Auglaize, Guernsey, Hancock, Highland, Huron, Jackson, Medina, Morgan, Pike, Seneca, Stark, Summit, Tuscarawas, Warren, Wayne, Wood
1:00 p.m.	Belmont, Butler, Carroll, Clermont, Darke, Erie, Hamilton, Harrison, Henry, Lorain, Monroe, Noble, Paulding, Portage, Preble, Putnam, Sandusky, Van Wert, Washington
2:00 p.m.:	Adams, Ashtabula, Brown, Columbiana, Cuyahoga, Defiance, Fulton, Gallia, Geauga, Jefferson, Lake, Lawrence, Lucas, Mahoning, Meigs, Mercer, Ottawa, Scioto, Trumbull, Williams

SAMPLE SCORE SHEET

Exhibitor Number _____

Class _____

State Fair
4-H Get Started in Art Score Card

Name _____ Age _____ County _____
(as of Jan. 1, current yr)

Address _____ Phone (____)_____
Street Town Zip

Brief description of what you are exhibiting

Please check the source of your design:

_____ an original design created by the exhibitor
_____ adapted or copied from a picture, and actual, etc.
_____ made from a kit
_____ a combination of original design and store bought materials

Member's Knowledge, Understanding, and Application of:	**Very Good**	**Improvement needed**	
		Some	**Much**
Design Elements: Color, line, texture, form, space, movement, value			
Design Principles (Members 14 and older): Emphasis, rhythm, proportion, balance, harmony, variety			
Quality of Technique and Workmanship Appropriate use of materials Condition of materials Finishing techniques Care and durability			

Comments:

SAMPLE SCORE SHEET

Exhibitor Number _____
Class _____

State Fair
4-H Cake Decorating Score Sheet

Name _____ Age_____ County _____
(as of Jan. 1)

Address _____ Phone (____)_____
Street Town Zip

Brief Description of what you have brought to the State Fair:

	Level of Performance
QUALITY OF ORAL PRESENTATION - well prepared and articulate - age appropriate - needs improvement	I I I I I High Low
OVERALL APPEARANCE OF DISPLAY	I I I I I High Low
CLARITY OF DISPLAY - well organized and easy to read - most items easy to understand - not very clear, needs improvement	I I I I I High Low
DEPTH & THOUGHTFULNESS OF PROJECT - project challenging enough for others to try - not very challenging or thought-provoking	I I I I I High Low
SAMPLE PROJECT WORK - sample is appropriate and shows effort - sample is acceptable, shows some effort - sample is less than desirable	I I I I I High Low
PROJECT ANALYSIS - project book and record are complete	I I I I I High Low
NUMBER & LEVEL OF ACTIVITIES - number and level of activities completed are sufficient	I I I I I High Low

COMMENTS:

SAMPLE SCORE SHEET

Exhibitor Number _____
Class _____

State Fair
4-H Scrapbooking Score Sheet

Name _____ Age_____ County _____
(as of Jan. 1)

Address _____ Phone (____)_____
Street Town Zip

Brief Description of what you have brought to the State Fair:

	Level of Performance
QUALITY OF ORAL PRESENTATION - well prepared and articulate - age appropriate - needs improvement	I I I I I High Low
OVERALL APPEARANCE OF DISPLAY	I I I I I High Low
CLARITY OF DISPLAY - well organized and easy to read - most items easy to understand - not very clear, needs improvement	I I I I I High Low
DEPTH & THOUGHTFULNESS OF PROJECT - project challenging enough for others to try - not very challenging or thought-provoking	I I I I I High Low
SAMPLE PROJECT WORK - sample is appropriate and shows effort - sample is acceptable, shows some effort - sample is less than desirable	I I I I I High Low
PROJECT ANALYSIS - project book and record are complete	I I I I I High Low
NUMBER & LEVEL OF ACTIVITIES - number and level of activities completed are sufficient	I I I I I High Low

COMMENTS: