

# **Ohio 4-H Teen Leadership Priority Team International Service Committee Meeting Notes - April 25, 2005**

## **Committee Members Present:**

Tom Hopkins (chair), Nate Arnett, Stephen Brady, Kathy Cox, Beverly Kelbaugh, Penne Smith, Mary Lynn Thalheimer

## **Committee Members Absent:**

Mary Forster, Danielle Stockham, Greg Yost

## **During discussion the following challenges were identified:**

- How to integrate national and international service learning opportunities
- How to manage the risk factor in international travel
- How to address parental concerns about international travel, especially among parents with limited travel experiences
- How to engage 4-H Educators in international programming when there has been a historical lack of interest. (Especially regarding recruitment of participants and fundraising)

## **A list was started of people who could assist with international programming:**

- Dona Schaffner Roberts – Cost Rica – has experience as CAPS coordinator and in hosting Cost Rican youth and travel to Costa Rica
- Steve Brady – experience with projects in Puerto Rico and information about program possibilities in Ecuador.
- Penne Smith – has taken several trips with youth to European countries.
- Kathy Cox – organized youth trips and traveled abroad. Contacts with Armenian 4-H Leaders who wish to establish an on-going relationship with Ohio 4-H
- Mary Lynn Thalheimer – has many contacts and experience including a contact in Estonia that could coordinate and exchange trip.
- Nate Arnett – working with Steve on a Global Village project.
- Tom Hopkins – connection in Peru and Mexico, possibly Haiti, assistance in writing proposals.

## **Goal Development**

- LABO – has both an orientation and a debriefing process from which international educational goals could be drawn.
- Penne Smith has a list of questions used as a reflective piece

## **Marketing**

- Consider methods of attracting youth who are not 4-H members
- Target ages should be considered with the possibility of offering different program options according to age (example – offering domestic service learning for 12-15 age group; international opportunities for 16-18 year olds)

## Next Steps

- Offer a service learning opportunity to those who have been involved in a Global Village experience. This could be a two step process, perhaps with an out of state opportunity followed by an international opportunity. The two could be offered concurrently.
- Organize an investigative trip for educators to give them exposure to the benefits of international involvement for youth.
- Identify why educators are not actively involved in international opportunities and what measures could be taken to facilitate involvement.
- Investigate what other states are doing in the area of international service learning.
- Create a resource list of agencies facilitating international service opportunities.
- Create a body of resource information related to service learning.

## Assignments:

### Steve

Investigate possible funding sources

### Nate & Steve

Consider marketing opportunities especially those related to the Global Village project

### Tom Hopkins

Create a listing of providers of international service opportunities,  
Assemble service learning references,

Contact Barb Ludwig about previous work on providing international in-service opportunities for educators, and the potential for new opportunities

### Kathy

Report on any info about other states' efforts in service learning

### Mary Lynn Thalheimer

Share any info from her orientation or debriefing process that could contribute to formation of our educational goals.

### Penne Smith

Provide the discovery questions she uses with her travel groups.