



Ohio State University Extension

4-H Youth Development
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TO: Theresa Ferrari, Nate Arnett

FROM: Jeff King

DATE: November 28, 2005

Attached is the draft Call for Proposals: Afterschool Curriculum. It was distributed during the 2005 NAE4-HA. It was also discussed at the CCS member meeting on November 2, 2005.

Afterschool curriculum has been identified as a need by your team. When the "official" call is made I would like Ohio positioned to consider submitting a proposal. My thinking is we can address an Ohio and national need at the same time.

My first questions are:

- > What existing Ohio curriculum can immediately be used in afterschool settings?
- > What existing Ohio curriculum can be used in afterschool settings with minor revisions?
- > What existing Ohio curriculum, is a high need for afterschool program but needs major revision?

Next – From the identified curriculum from above how do they align with

- > Healthy lifestyles
- > Science, engineering and technology
- > Citizenship and leadership

Can you work with those conducting afterschool programs to begin to develop a list of curriculum? You may also want to touch base with Bob Horton.

Please let me know if you have any questions or suggestions on other strategies.

c: Ryan Schmiesing
Bob Horton

National 4-H Headquarters, CSREES, USDA Call for Proposals: Afterschool Curriculum

The 4-H curriculum development and jury review processes are undergoing revision and as a system, our goal is to be more effective in developing future curriculum. There is good cooperation between National 4-H Headquarters and the 4-H Cooperative Curriculum System (CCS) Board. We have agreed that National 4-H Headquarters has the responsibility to work with the system to set priorities and to begin the curriculum development process, including identifying design teams or authors. National 4-H CCS will focus primarily on publication, design and distribution. To test the effectiveness of these roles and their impact on our system, we are launching a pilot process for the coming year which will focus on curriculum specific to the afterschool setting.

SITUATION

According to the report, *America After 3 PM*, in communities today 14.3 million children take care of themselves after the school day ends, including almost four million middle school students in grades six to eight. Just 6.5 million children are in afterschool programs - but the parents of another 15.3 million children say their children would participate in afterschool - if a program were available. To respond to the demand and need in afterschool, we also need high quality materials to support the programs.

CALL FOR PROPOSAL

National 4-H Headquarters is calling for proposals for curricula tailored to afterschool settings. The following information provides guidance for this pilot which will not only lead to the development of afterschool curricula but will also help shape future 4-H curriculum processes.

GENERAL REQUIREMENTS

Program definition: Afterschool Programs are offered 5 days a week primarily in the hours (3-6 p.m.) immediately following the formal school day.

Proposal for curriculum must relate to one of the three national 4-H program mandates:

- Healthy Lifestyles,
- Science, Engineering and Technology, and
- Citizenship & Leadership.

National 4-H Headquarters will accept proposals from individuals, groups, or multi-university teams (state and county) as long as critical expertise is represented.

Curriculum must be:

- Research based -with regard to both subject matter and youth development principles.
- Developed by Land Grant University and/or Cooperative Extension staff or faculty.
- Consistent with the National 4-H Jury Criteria (Example: program outcomes and learner outcomes are clearly stated; pilots are conducted; life skills, educational standards and the experiential learning process are evident in all activity plans).

Target audiences:

- Youth in grades 3-5
- Adults - After-school salaried and volunteer staff. Activity plans should be geared for a 10th grade reading level with supporting resource materials (print, electronic, etc.) for the appropriate age youth.
- Languages: Spanish and other language translations are encouraged.

A variety of formats will be considered such as: web-based modules or print-on-demand, short “grab and go” educational activity plans, including materials and supplies needed, and training materials and recommendations. Topics and activity plans need to be contemporary, interactive, fit within a scope of curriculum, and also be fun and engaging for youth.

Resources: Minimal preparation time (15-30 min.) for facilitators and minimal resources for supplies and materials must be considered in the proposed curriculum package.

PROPOSALS CAN INCLUDE:

- A. Re-packaging existing curriculum that needs to be: modified to best support the afterschool delivery method, enhanced with art work and lay-out design, formatted for the web, translated into a different language, supplemented with training support materials, etc.
- B. Designing new curriculum
- C. Submitting existing afterschool curriculum that meets criteria for but has not been through the 4-H jury process.

CURRICULUM DEVELOPMENT ROLES

Curriculum Author(s)

- Generate proposal and develop materials for submission to National 4-H Headquarters
- Format and design recommendations to Cooperative Curriculum System (CCS)
- Consulting to CCS on production to meet recommendations

National 4-H Headquarters and partners

- Proposal Review and Approval
- Review and Feedback on curriculum development process and products

CCS

- Design, printing, marketing, and distribution of curriculum and resource materials

FUNDING

Projects will be funded in a range from \$10,000 to \$80,000 depending upon time and resources needed to produce a quality 4-H afterschool curriculum.

TIMELINE

Request for Applications from National 4-H Headquarters	Early 2006
Grant Awards Announced	Spring 2006
Curriculum Developed	Fall 2006- Fall 2007