

**Ohio 4-H Foundation
Grant Impact Report**

Title of Grant: **Safe Pedal to Avoid the Metal**

Applicant Name & Title: **Cynthia Toler, Extension Program Coordinator, 4-H**

Unit Reporting: **Lucas County**

Amount Funded: \$500

Amount Used: \$500.03

Grant Funds Remaining: \$ 0

Calendar Year of Grant: 2008

Type of Grant (please mark all that apply):

State Grant

Cashman Grant

Cleveland Grant

Helt Family Grant

Sauder Grant

Ulrich Grant

Priority Area Grant

Lewis/Barnhart/Jenkins Grant

Ebling Urban Extension Grant

Nationwide Volunteer Development Grant

Wadlington Grant

Please use as much space as needed to answer the following requests for information.

Please give an overview of your project. Assume the reader knows nothing about the program.

Youth at three community sites were taught a series of lessons. Lessons included the importance of wearing helmets and using reflectors/lights on bicycles, the proper way to ride in traffic and information on fatalities involving bicycles with automobiles. The program targeted youth between the ages of 8-13.

Please list the objectives of the project and evaluate the measurable objectives achieved.

Objective was to help youth gain knowledge on the important steps to take before and while riding their bicycles. This knowledge will help reduce their chances of being involved in traffic related bicycle accidents and fatalities.

Explain how you measured those objectives.

Written exercises, hands on activities

Describe the population(s) or target audience(s) served. List how many individuals benefited or were impacted by this program.

Program was taught at two schools (Lake Erie Academy and Summit Academy) and one community center (South Toledo Boys Club). Approximately one-hundred fifty youth participated in the program.

Which of the 8 critical elements were realized in the program and how was this accomplished?

1) Positive Relationship with A Caring Adult

Each site where the program was held, there were adult staff members who worked along with me to foster a caring relationship for the youth. The adult staff took part in the different skill station activities to help make the learning process hands on and fun.

2) A Safe Environment

Each site created a welcoming environment for the youth to participate in the program.

3) Engagement in Learning

All participants were engaged in learning the importance of bicycle safety and the consequences associated with making bad decisions when riding their bicycles.

Provide a **detailed** budget and actual expenditures. Original receipts or copies are not necessary, but be sure that your expenditures are detailed with specific dollar amounts.

March, 2008

7 posters – artwork for bicycle safety skillathon \$75.00

June, 2008

2 Foohy Grips	\$3.94
2 Packs Pencils	1.94
4 Bicycle Tire Levers	3.88
2 SKABS (bicycle repair patches)	3.78
2 Bicycle Horns	6.54
2 Master Links	3.78
Tax (cost was a reimbursement)	<u>1.61</u>
Total	\$25.47

June, 2008

4-H Residential Camp Scholarships \$100.00

July, 2008

Electrical tape	\$6.49
Duct tape	4.27
1 Super Strip	1.69
25' Power Lock Tape Measure	10.96
25 Lumber Cuts	10.50
8 Bicycle Reflectors	31.92
2 Lexco Security Locks	25.98
2 Flashing Bicycle Lights	29.98
4 Bicycle Beverage Carrier	19.84
4 Ultra Hite Bike tire sealer	19.84
2 Bicycle Helmets	39.68
4 Bicycle Hangers	19.84
10 packs school paper	<u>5.00</u>
Total	\$225.99

November, 2008

3 20-120 Bike Gauge	\$8.79
2 Bell Smart view deluxe bar end mirror	12.96
2 Waterbottle Gage	12.96
1 Bike Fix Cable Set	4.96
2 Bike Helmet	28.94
1 Kick Stand Metal ASTM	<u>4.96</u>
Total	\$73.57

If this is a continuing program, please describe future plans/program objectives.

May continue to do a few classes during the summer season. I eventually hope to implement it as part of our county 4-H judging,

Grant Recipient Signature

Date